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AP French: Unit 3 Beauty and Aesthetics

for Growth	Analysis of an artist	Moments N
	• Writing: I used elevated grammatical structures and vocabulary. My vocabulary was appropriate and specific to the context. I checked my grammar to make it as perfect as possible.	
	• Structure: I have three paragraphs that meet the provided structure for the project. My ideas are clearly organized both in sentences and paragraphs. My ideas flow together well. I have sought to make my writing and analysis clear.	
	• Content: I have written a piece that speaks to my research of the biographical information of my artist. I have characterized my artist’s work through an in-depth analysis of specific pieces of work. I have demonstrated an understanding of my artist in regards to social, artistic, historical, and political context. I provided proper citations in MLA format for all of my sources.	

for Growth	Creative Production	Moments N
	• Artwork: I have produced a piece of artwork inspired by my study of my artist. My work is informed by my artist and reflects creativity, revision, and thoughtfulness.	
	• Justification Paragraph: I have written a paragraph that explains my choices and the intention behind them. In this paragraph, I am able to identify how my choices were informed by my artist. This paragraph is well-written, with elevated grammar and vocabulary.	

for Growth	Presentation	Moments N
	Visual Presentation: I have created a visual presentation that shows both the work I did analyzing an artist and creating my own piece of art. My presentation has clear wording that demonstrates the reasoning behind my choices. I have sought to make my presentation both informational and creative.	
	Oral Presentation: I am able to summarize the essential elements of my research and justify the choices I made to the audience. I can speak to the choices that I made as well as my process. I am able to answer questions with depth.	
	Language Skills: Both for my written and spoken French, I am able to use elevated grammar and vocabulary with fluency.	

for Growth	Presentation	Moments N
	Self-Direction and Organization: I was able to set goals for myself and push my project forward. I met deadlines.	
	Revision: I revised the various elements of my project, incorporating feedback from peer edits and my teacher.	