

Name : \_\_\_\_\_

Section: \_\_\_\_\_

### AP French: Unit 3 Beauty and Aesthetics

Please evaluate yourself based on the criteria for each of the elements of this project:

#### *Analysis of an artist*

|                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Writing: I used elevated grammatical structures and vocabulary. My vocabulary was appropriate and specific to the context. I checked my grammar to make it as perfect as possible.                                                                                                                                                                                                            | <input type="checkbox"/> Mastery<br><input type="checkbox"/> Almost There<br><input type="checkbox"/> Progressing<br><input type="checkbox"/> Not There Yet<br><input type="checkbox"/> Not Attempted |
| Structure: I have three paragraphs that meet the provided structure for the project. My ideas are clearly organized both in sentences and paragraphs. My ideas flow together well. I have sought to make my writing and analysis clear.                                                                                                                                                       | <input type="checkbox"/> Mastery<br><input type="checkbox"/> Almost There<br><input type="checkbox"/> Progressing<br><input type="checkbox"/> Not There Yet<br><input type="checkbox"/> Not Attempted |
| Content: I have written a piece that speaks to my research of the biographical information of my artist. I have characterized my artist's work through an in-depth analysis of specific pieces of work. I have demonstrated an understanding of my artist in regards to social, artistic, historical, and political context. I provided proper citations in MLA format for all of my sources. | <input type="checkbox"/> Mastery<br><input type="checkbox"/> Almost There<br><input type="checkbox"/> Progressing<br><input type="checkbox"/> Not There Yet<br><input type="checkbox"/> Not Attempted |

#### *Creative Production*

|                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Artwork: I have produced a piece of artwork inspired by my study of my artist. My work is informed by my artist and reflects creativity, revision, and thoughtfulness.                                                                                                | <input type="checkbox"/> Mastery<br><input type="checkbox"/> Almost There<br><input type="checkbox"/> Progressing<br><input type="checkbox"/> Not There Yet<br><input type="checkbox"/> Not Attempted |
| Justification Paragraph: I have written a paragraph that explains my choices and the intention behind them. In this paragraph, I am able to identify how my choices were informed by my artist. This paragraph is well-written, with elevated grammar and vocabulary. | <input type="checkbox"/> Mastery<br><input type="checkbox"/> Almost There<br><input type="checkbox"/> Progressing<br><input type="checkbox"/> Not There Yet<br><input type="checkbox"/> Not Attempted |

### *Presentation*

|                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Visual Presentation: I have created a visual presentation that shows both the work I did analyzing an artist and creating my own piece of art. My presentation has clear wording that demonstrates the reasoning behind my choices. I have sought to make my presentation both informational and creative. | <input type="checkbox"/> Mastery<br><input type="checkbox"/> Almost There<br><input type="checkbox"/> Progressing<br><input type="checkbox"/> Not There Yet<br><input type="checkbox"/> Not Attempted |
| Oral Presentation: I am able to summarize the essential elements of my research and justify the choices I made to the audience. I can speak to the choices that I made as well as my process. I am able to answer questions with depth.                                                                    | <input type="checkbox"/> Mastery<br><input type="checkbox"/> Almost There<br><input type="checkbox"/> Progressing<br><input type="checkbox"/> Not There Yet<br><input type="checkbox"/> Not Attempted |
| Language Skills: Both for my written and spoken French, I am able to use elevated grammar and vocabulary with fluency.                                                                                                                                                                                     | <input type="checkbox"/> Mastery<br><input type="checkbox"/> Almost There<br><input type="checkbox"/> Progressing<br><input type="checkbox"/> Not There Yet<br><input type="checkbox"/> Not Attempted |

### *Process*

|                                                                                                                   |                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Self-Direction and Organization: I was able to set goals for myself and push my project forward. I met deadlines. | <input type="checkbox"/> Mastery<br><input type="checkbox"/> Almost There<br><input type="checkbox"/> Progressing<br><input type="checkbox"/> Not There Yet<br><input type="checkbox"/> Not Attempted |
| Revision: I revised the various elements of my project, incorporating feedback from peer edits and my teacher.    | <input type="checkbox"/> Mastery<br><input type="checkbox"/> Almost There<br><input type="checkbox"/> Progressing<br><input type="checkbox"/> Not There Yet<br><input type="checkbox"/> Not Attempted |

What grade would you give yourself? Why? Write 2-3 sentences.